



Yamhill Carlton SD 1

120 N Larch Pl
Yamhill, OR 97148 (503) 852-6980
www.ycsd.k12.or.us

SUPERINTENDENT Charan Cline

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Dear Parents and Community Members,
Welcome to the Yamhill Carlton School District. We are a school district who strives to serve our community by educating students well. It is our privilege to prepare students to go out in the world and achieve their dreams. At every step in our system, you will find caring teachers and administrators who are encouraging your children to take ownership of their learning. We work to help all of our students become proficient to the academic standards and then push themselves farther. YC is a district on the move. Great things are happening in every building and in every classroom. For instance, at the high school level we are offering college credit classes in cooperation with Western Oregon University through the Willamette Promise. A focused student is now able to leave their Senior year with a high percentage of their Freshman College classes complete. For the career minded student, we offer programs in Agriculture and Manufacturing that lead

directly to high skilled employment. For students interested in high technology, we now offer pre-engineering and rocketry. Yamhill Carlton is a small district where any student can get the preparation they need to achieve big things in their life. Thank you for being part of our educational community,
Charan Cline
Superintendent

Thank you,

Superintendent | Charan Cline

DISTRICT PROFILE

STUDENT WELLNESS POLICY

The Board recognizes that childhood obesity has become an epidemic in Oregon as well as throughout the nation. Research indicates that obesity and many diseases associated with obesity are largely preventable through diet and regular physical activity. Additional research indicated that healthy eating patterns and increased physical activity are essential for students to achieve their academic potential, full physical and mental growth and lifelong health and well-being. To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent has prepared and implemented a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction to promote healthy eating through nutrition education, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate. The input of staff, students, parents, the public, representatives of the school food authority and public health professionals is encouraged. The superintendent or designee develops administrative regulations as necessary to implement the goals of this policy throughout the district.

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment is practiced by Yamhill Carlton School District regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, genetic information, and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position. Preference in hiring is given to US Military Veterans.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	288	182	241	322
Regular Attenders	83.2%	85.1%	88.9%	78.3%
Economically Disadvantaged	38%	38%	44%	35%
Students with Disabilities	11%	15%	15%	15%
Ever English Learners	<5%	<5%	<5%	<5%
Different Languages Spoken	4	3	2	6
Mobile Students	15.1%	8.5%	11.6%	14.4%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	27.5	21.0	--	--	--	--
Eng./Lang. Arts	--	--	22.0	25.0	20.0	25.0	--	--
Mathematics	--	--	20.0	26.0	19.5	24.0	--	--
Science	--	--	23.0	28.0	20.0	25.0	--	--
Social Studies	--	--	22.0	27.0	19.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

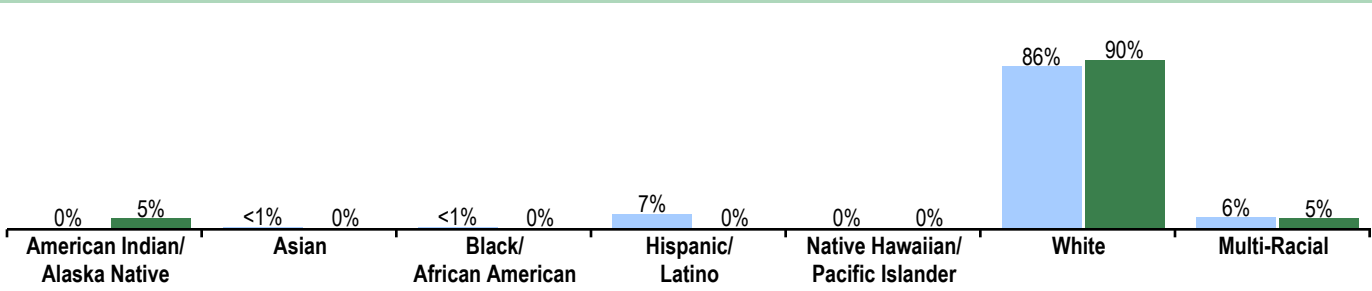
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

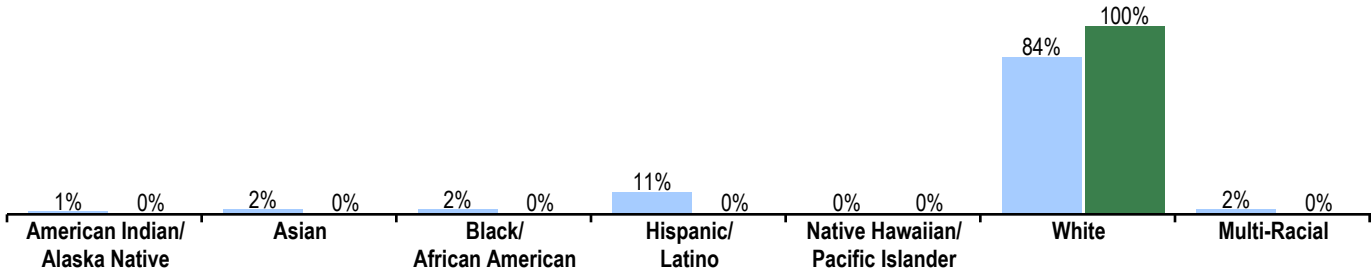
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

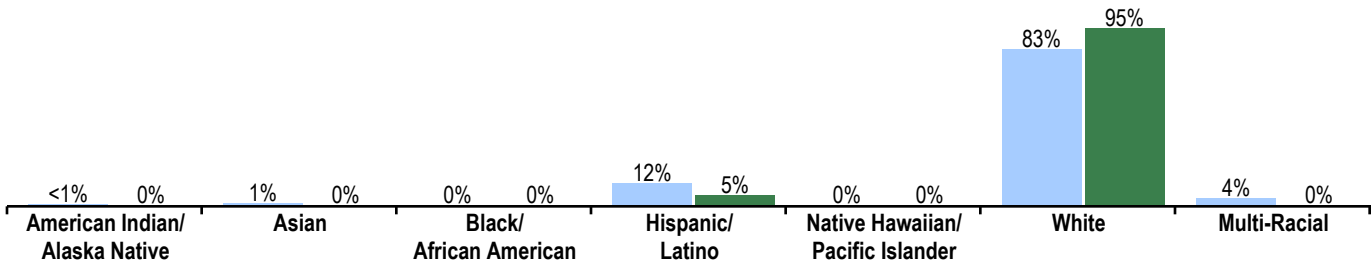
Grades K-3



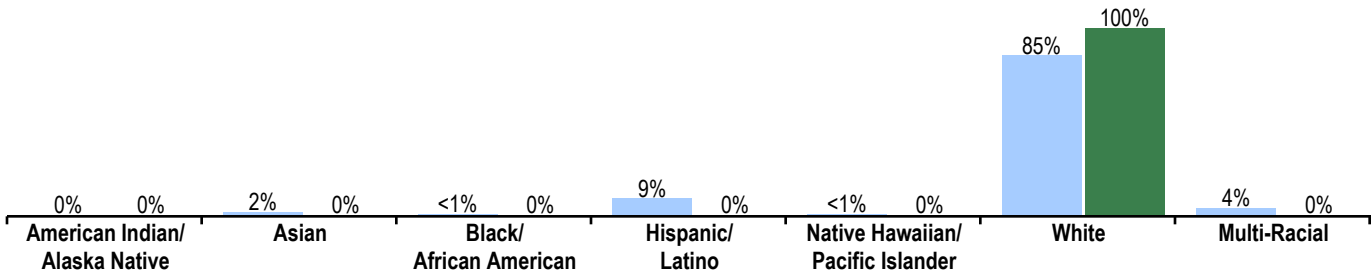
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,470	\$9,974	\$11,012
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	33%
State funds	61%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	70
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	8
Multi-Racial	*	6
Native Hawaiian/Pacific Islander	*	*
White	*	56

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

DISTRICT PERFORMANCE

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		46.9	52.9	45.3	49.6	50.6
			25.1	24.3	26.4	21.4	22.4
			28.0	22.7	28.3	29.1	26.9
	Students in grades 6 - 8		61.7	74.5	80.3	55.2	57.8
			19.8	20.2	13.2	23.9	23.5
			18.5	5.3	6.6	20.9	18.8
	Students in grade 11		56.5	78.7	80.7	71.1	77.3
			21.7	14.7	12.0	16.9	15.0
			21.7	6.7	7.2	12.0	7.7

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		52.2	50.6	43.5	43.6	45.9
			30.6	34.9	31.9	27.6	29.1
			17.1	14.5	24.6	28.8	25.0
	Students in grades 6 - 8		41.4	44.2	49.3	41.9	43.8
			28.6	34.7	29.3	26.6	28.0
			30.0	21.1	21.4	31.5	28.2
	Students in grade 11		18.5	16.0	26.5	35.3	41.2
			17.4	34.7	36.1	27.3	28.5
			64.1	49.3	37.3	37.4	30.3

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17		
	Students in grade 5		94.7	92.0	92.8	80.5	66.0	75.4
			22.4	31.8	27.7	11.5	14.9	21.1
			72.4	60.2	65.1	69.0	51.1	54.3
	Students in grade 8		74.3	60.8	74.4	88.5	62.8	72.8
			9.9	10.8	14.6	19.2	11.5	15.4
			64.4	50.0	59.8	69.2	51.3	57.4
	Students in grade 11		55.4	48.9	37.3	55.4	57.8	62.2
			7.2	5.4	1.3	8.4	8.0	9.4
			48.2	43.5	36.0	47.0	49.8	52.9
		44.6	51.1	62.7	44.6	42.2	37.8	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	59.7	71.8	62.5	76.4	83.4	84.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	72.6	70.0	79.5	74.5	74.8	82.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	92.3	88.4	84.4	85.1	81.9	87.6
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.3	3.2	4.2	3.9	3.9	2.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	62.7	52.1	62.7	56.9	57.4	54.6

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander						
	On Track	67.9	75.8	74.6	On Track	*	70.3	70.0	On Track	*	76.1	>95
	Graduation	64.2	68.1	74.7	Graduation	33.3	56.4	77.8	Graduation	--	70.1	66.7
	Completion	71.4	76.8	82.9	Completion	--	66.7	85.3	Completion	100.0	73.6	100
	Dropout	5.1	4.2	2.9	Dropout	66.7	9.1	4.6	Dropout	0.0	5.5	0.0
Ever English Learners			Asian			White						
	On Track	*	78.7	77.2	On Track	*	>95	>95	On Track	76.2	85.3	84.4
	Graduation	50.0	71.1	80.8	Graduation	100.0	88.0	95.0	Graduation	79.3	76.6	83.2
	Completion	100.0	75.6	83.3	Completion	100.0	91.9	88.5	Completion	83.5	83.9	88.1
	Dropout	0.0	4.0	2.6	Dropout	0.0	1.3	1.6	Dropout	3.6	3.6	2.3
Students with Disabilities			Black/African American			Female						
	On Track	64.3	69.5	71.2	On Track	*	75.6	83.3	On Track	82.4	86.5	87.3
	Graduation	56.5	55.5	69.2	Graduation	0.0	66.1	78.9	Graduation	75.0	78.4	85.3
	Completion	80.0	64.9	75.4	Completion	--	72.2	76.5	Completion	81.0	84.6	90.5
	Dropout	3.2	5.7	3.8	Dropout	0.0	6.3	3.5	Dropout	3.9	3.4	1.9
Migrant			Hispanic/Latino			Male						
	On Track	*	76.1	>95	On Track	*	77.3	82.6	On Track	71.1	80.4	81.4
	Graduation	0.0	68.9	66.7	Graduation	37.5	69.4	81.0	Graduation	74.1	71.4	80.5
	Completion	--	73.8	62.5	Completion	100.0	76.5	81.1	Completion	88.9	79.4	85.0
	Dropout	0.0	4.0	5.3	Dropout	3.1	4.6	1.8	Dropout	3.9	4.5	2.7
Talented and Gifted			Multi-Racial									
	On Track	83.3	>95	>95	On Track	*	83.6	84.9	On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.			
	Graduation	90.0	92.7	94.8	Graduation	100.0	74.4	80.8				
	Completion	100.0	96.8	96.7	Completion	100.0	81.3	90.1				
	Dropout	3.6	0.6	1.1	Dropout	0.0	4.1	2.1				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>YCES works with Yamhill Community Care Organization and the Yamhill Early Learning Council to provide a Kindergarten Transition Camp to support kindergarteners entering school for the first time and help promote school readiness. We have been piloting the PAX Good Behavior Game in the county to promote social emotional growth and behavioral readiness both in and out of the classroom throughout the school day. Additionally, we work with YCAP to promote a Friday Family Food program that helps our families stay well fed throughout the weekend and during long breaks, which allows them to focus on being at and being prepared for school.</p>	<p>Spring site visit for future 5th graders Orientation for incoming 5th grade, 7th grade, and new students USDA free lunch program 8th-9th grade transition program Positive Behavior Intervention Support (PBIS) Character Education program Comprehensive counseling program School Based Health Center</p>	<p>YCHS Partners very closely with our intermediate school to ensure that all students who arrive at the high school for their freshman year are prepared for success. During students eighth grade year they have an opportunity to meet with high school counselors, as well as administrators to prepare a four year plan and to review high school academic, as well as extracurricular opportunities. All freshman students also attend a freshman orientation session prior to school beginning and are placed into a freshman success course for their entire ninth grade year. This class works to teach the habits required to graduate on time with the skills necessary to transition successfully to college and/or career.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>We are working to meet children where they are in their learning. Some efforts to do this include:</p> <ul style="list-style-type: none"> · Daily intervention time to re-teach and reinforce academic skills, or to front-load upcoming content for deeper understanding. · English Learner Program- support for language proficiency · Special Education- support for students with qualified learning disabilities · Title I Program to support struggling students · Data Team process to allow staff to analyze student needs and growth 	<p>Daily Chromebook access for all students Math Intervention Strategic Reading Intervention Intensive Reading Intervention After school academic support WEB Peer Mentoring Program Peer Tutoring Behavioral Support Program Special Education Services</p>	<p>Strategic Math interventions Strategic Reading interventions Peer Tutoring Behavior Support planning Credit Recovery Special Education Services Freshman Success Courses Advisory Periods</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>We look for many opportunities at YCES to engage all of our students including:</p> <ul style="list-style-type: none"> · SMART Reading for Kindergarten · Talented and Gifted (TAG) program · Battle of the Books competitions · Perennial Math Competitions · Art and Science Fair 	<p>Over 15 elective options STEM High School level Math Lego Robotics Leadership Class Battle of the Books Science Bowl competition Science Olympiad competition ASB Participation in local, regional, and state science expos Band Orchestra Service project days Talented and Gifted program</p>	<p>Foreign Language Advanced Agriculture Advanced Manufacturing Leadership Class ASB Playmakers National Honor Society Band Orchestra Art Service project days Talented and Gifted program Robust College Credit Options</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	<ul style="list-style-type: none"> STEM 1 STEM 2 Career Information Systems CTE courses including agriculture and manufacturing 	<ul style="list-style-type: none"> Virtual Job Shadow Yamhill Carlton Career Academy CTE Program – Agricultural Production (Horticulture/Animal Science) Initial and Advanced Manufacturing Program Culinary Rocketry Concepts of Engineering Innovation Classes 	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<p>YCPTO sponsors many extracurricular opportunities for students including assemblies and field trips. After school program include Battle of the Books and Perennial Math Competitions. We also partner with the City of Carlton to offer 4th Grade students an opportunity to have swim lesson at the Carlton pool each year. In the spring, an annual school musical is developed and performed, which includes all components of a full-scale theatrical production.</p>	<ul style="list-style-type: none"> Community-based athletics including Volleyball, Football, Cheer, Wrestling, Basketball, Track, Baseball Battle of the Books Geography Bee Science Bowl Science Olympiad Local, Regional and State Science Expos 4-H Lego Robotics Annual Theater Production 	<ul style="list-style-type: none"> Volleyball Football Boys/Girls Soccer Cross Country Boys/Girls Basketball Wrestling Track Baseball Softball Tennis Skills USA FFA Annual Theater Productions Band Drone Club Rocketry

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.